**SLO Module D – Connections Among SLO and MTSS Processes**

**Overview:**

In this module, teachers will collaborate with their PLC to form common expectations for student learning with NVACS. This process is integral to MTSS as well as the Student Learning Objectives. Teachers will be guided in this process via the graphic organizer provided by MTSS that shows the connections across MTSS and the SLO process. PLCs are encouraged to share this artifact with their MTSS team.

**Purpose:**

The goal of this session is to deepen learning by engaging in collegial discussion and analyzing examples provided. This work will support PLCs in their work with MTSS and the SLO process as well as help teachers focus on evidence-based dialogue in instructional discussions.

**Rationale:**

The process of working with and discussing the examples provided is beneficial to all staff members as it promotes consistency in understanding, buy-in, and deeper understanding of the standards which is vital to MTSS and SLO processes. Often staffs have “aha” moments about their SLO and/or instructional understandings upon reviewing these examples.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Materials:**

* Copies of blank Graphic Organizer: **MTSS Unit Standards Chart** (Electronic or printed)
* Copies of the completed MTSS Unit Standards Chart examples (Electronic or printed)
* (Suggested) Co-facilitator(s). Strong teacher leader who has MTSS experience and/or served on the SLO site based review team.

**Facilitation Suggestions:**

* Staff should work in PLC groups to analyze the examples using the protocol on the backside of the **MTSS Unit Standards Chart** and discuss how this work can support their PLC with their work across MTSS and SLO processes. (see next page)
* The completed MTSS Unit Standards Chart examples include: Music for all grade levels, 2nd grade reading, 2nd grade writing, 2nd grade math, Algebra 1, U.S. History, and 10th grade Biology.
* If you print the examples, it is best if they are printed landscape so they are more easily viewed ☺
* Once they have reviewed examples, have staff work on an MTSS Unit Standards Chart on their own. This will be more time consuming and may not be completed in one work session, but is vital in ensuring aligned, viable curriculum (and intervention/extension) is occurring across classrooms.